

STATE OF OKLAHOMA

1st Session of the 60th Legislature (2025)

SENATE BILL 867

By: Hicks

AS INTRODUCED

An Act relating to schools; amending 70 O.S. 2021, Section 1210.545, which relates to annual reports for the Oklahoma School Testing Program; updating statutory language; requiring school site report cards to include certain minimum number of indicators of enrichment and support opportunities and staffing experience and retention; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 1210.545, is amended to read as follows:

Section 1210.545. A. Except as otherwise provided, as part of the accountability system developed as provided for in Section 1210.541 of this title, the State Board of Education shall prepare annual reports of the results of the Oklahoma School Testing Program which describe student achievement in the state, and each school site, pursuant to the Elementary and Secondary Education Act of 1965 (ESEA) as reauthorized by P.L. No. 114-95, also known as the Every Student Succeeds Act (ESSA), and any related federal regulations.

1 B. The annual report as required pursuant to subsection A of
2 this section shall identify school sites as having one of the
3 following grades for each indicator, separately, and by a single
4 overview grade of all indicators, defined according to rules of the
5 State Board of Education:

- 6 1. "A" means schools making excellent progress;
- 7 2. "B" means schools making above average progress;
- 8 3. "C" means schools making satisfactory progress;
- 9 4. "D" means schools making less than satisfactory progress;

10 and

- 11 5. "F" means schools failing to make adequate progress.

12 C. Each school that has students who are tested and included in
13 the school grading system as provided for in this section shall
14 receive a school grade, except as follows:

- 15 1. A school shall not receive a school grade if the number of
16 students tested and included in the school grading system is less
17 than the minimum sample size necessary for statistical reliability
18 and prevention of the unlawful release of personally identifiable
19 student data. The State Board of Education is directed to establish
20 the lowest minimum sample size necessary to meet the requirements of
21 this paragraph; and

- 22 2. The academic performance of students who are enrolled full-
23 time in an online program that is offered by a school district or
24 charter school that is not the district of residence or is not

1 located in the district of residence of the student shall be
2 reported separately by the school district or charter school and
3 shall not be included when determining the grade of the school site
4 or charter school.

5 D. The State Board of Education may adopt alternate systems of
6 accountability for statewide virtual charter schools, alternative
7 education programs as defined in Section 1210.568 of this title, and
8 schools serving only grades prekindergarten or kindergarten through
9 two.

10 E. The grade of a school shall be based on a multimeasures
11 approach to accountability in accordance with the Elementary and
12 Secondary Education Act of 1965 (ESEA) as reauthorized by P.L. No.
13 114-95, also known as the Every Student Succeeds Act (ESSA) and any
14 federal regulations that include, but are not limited to, the
15 following indicators:

16 1. Statewide assessments, including the establishment of
17 student performance bands;

18 2. Graduation rates for high schools;

19 3. Statewide academic measures for elementary and middle
20 schools;

21 4. English language proficiency for English learners; and

22 5. At least one additional statewide measure of school quality
23 or student success, including, but not limited to, school climate,
24

1 school safety, student engagement, educator engagement, and/or
2 advanced coursework and postsecondary readiness.

3 F. Of the indicators included in subsection E of this section,
4 not less than seventy percent (70%) of the overview grade must be
5 given to indicators 1, 2, 3, and 4 and, in the aggregate, with not
6 more than thirty percent (30%) of the grade given to indicator 5.

7 G. Further, the grade of an elementary or middle school site
8 shall include, but not be limited to, a measure of status for
9 English language arts (ELA), math, and science, growth in ELA and
10 math, ~~English Language Proficiency Assessment~~ language proficiency
11 assessment (ELPA) progress, and chronic absenteeism.

12 H. The grade of a high school site shall include, but not be
13 limited to, a measure of status for English language arts (ELA),
14 math, and science status, ~~English Language Proficiency Assessment~~
15 language proficiency assessment (ELPA) progress, graduation rate,
16 chronic absenteeism, and postsecondary opportunities. For purposes
17 of this section, postsecondary opportunities shall include ~~Advanced~~
18 ~~Placement~~ advanced placement, International Baccalaureate, dual and
19 concurrent enrollment, internships, mentorships and apprenticeships,
20 and industry certifications. The Board shall adopt a ~~time line~~
21 timeline for moving from completion of such opportunities to
22 crediting achievement of such opportunities.

23 I. The annual report shall identify the performance of each
24 school as having improved, remained the same, or declined. This

1 school improvement rating shall be based on a comparison of the
2 student and school performance data of the current year to the
3 previous year data.

4 J. 1. The State Department of Education shall annually develop
5 a school site report card to be delivered to parents throughout each
6 school district. The report card shall be in accordance with the
7 requirements of the Elementary and Secondary Education Act of 1965
8 (ESEA), as reauthorized and amended by P.L. No. 114-95, also known
9 as the Every Student Succeeds Act (ESSA) and includes the grade for
10 the school, information regarding school improvement, an explanation
11 of school performance, and indicators of return on investment. The
12 report card for each school site shall be published annually by the
13 Department on its website, and every school district shall provide
14 the school site report card to the parent or guardian of each
15 student enrolled in the school site. In order to provide
16 information regarding school performance for school report cards
17 issued during the 2016-2017 and 2017-2018 school year, the
18 Department shall include an explanation of the changes to the
19 statewide system of student assessments as required in Section
20 1210.508 of this title and how the transition in assessments may
21 impact school performance. The Department shall issue school report
22 cards using the 2016-2017 school year assessment data that is
23 available.

1 2. The school site report card published on the Department's
2 website and provided to the parent or guardian of each student
3 enrolled in the school site pursuant to paragraph 1 of this
4 subsection shall include a minimum of five (5) indicators of
5 enrichment and support opportunities such as the following:

- 6 a. programs offered for gifted and talented students,
- 7 b. foreign language course offerings,
- 8 c. whether the school site has an active parent teacher
9 association or parent teacher organization,
- 10 d. science, technology, engineering, and math (STEM)
11 course offerings,
- 12 e. intergenerational programming offerings,
- 13 f. apprenticeship, internship, and mentorship offerings,
- 14 g. before-school and after-school programming
15 availability,
- 16 h. extracurricular activities available, and
- 17 i. mental health support.

18 3. The school site report card published on the Department's
19 website and provided to the parent or guardian of each student
20 enrolled in the school site pursuant to paragraph 1 of this
21 subsection shall include a minimum of three indicators of staffing
22 experience and retention such as the following:

- 23 a. the percentage of teachers with more than three (3)
24 years of teaching experience,

- 1 b. the percentage of teachers who have been employed by
2 the school site for more than three (3) years,
3 c. the percentage of teachers with National Board
4 certification or post-graduate degrees,
5 d. the percentage of teachers with an emergency or
6 provisional certificate, as provided for in Section 6-
7 187 of this title,
8 e. the percentage of teachers who are adjunct teachers,
9 as provided for in Section 6-122.3 of this title, and
10 f. the length of time the school site principal has been
11 in his or her position.

12 K. The Legislature may factor in the performance of schools in
13 calculating any performance-based funding policy that is provided to
14 public school districts.

15 L. The State Board of Education shall promulgate rules to
16 implement the provisions of this section.

17 SECTION 2. This act shall become effective July 1, 2025.

18 SECTION 3. It being immediately necessary for the preservation
19 of the public peace, health, or safety, an emergency is hereby
20 declared to exist, by reason whereof this act shall take effect and
21 be in full force from and after its passage and approval.

22
23 60-1-1204 EB 1/19/2025 5:44:54 AM
24
25